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WINGATE WORLD

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TEENS' DIVISION

Programming Changes Effected

Plan Alphabetical Home Room, Institute Zero Period

By Mel Ortner and Stephen Berman

Innovations in programming marked the start of the spring term. Reforms include the alphabetical official class and the addition of a zero period.

In past terms the official classes were formed from first period subject classes. This term, however, the official classes were compiled alphabetically, without regard to subject class.

To End Intellectual Isolation

The previous correlations between official and subject classes tended to isolate students of different intellectual levels from each other. According to Mr. Paul Driscoll, Principal, alphabetical official classes will permit an intermingling of pupils of various interests, abilities and backgrounds.

This system is also expected to expedite guidance counseling and clerical work.

The newly-instituted zero period is a full-length class immediately preceding the first period. It was created to facilitate the programming of additional laboratory periods which most science classes are required to have once a week. The new early morning period begins at 7:35 A.M.

Programming of two double periods and one single period of biology a week was introduced by the Biology Department this term. The two experimental classes are being conducted by Mr. Samuel Brownstein and Mrs. Francine Salom.

This term, uniform examinations will be conducted on April 22, 23, and 24, immediately prior to the end of the second marking period. Grades achieved on these tests will be reflected in the second third mark.

Elect January Celebs

Miss Wingate ....Paula Hirshman
Mr. Wingate .....Stan Helfeld
Girl Most Likely to Succeed Barbara Miller
Boy Most Likely to Succeed Robert Rosen
Prettiest Girl.....Faye Hirschfeld
Handsomest Boy Michael Raubfogel
Wittiest .....Paul Schlank
Class Artist .....Vicki Rosen
Girl Athlete .....Martha Carrion
Best Dressed Girl Helene Nissenbaum
Best Dressed Boy Scott Schindler
Best Girl Dancer .....Lois Skudin
Best Boy Dancer Martin Liebowitz
Most Popular Girl Pair Gidget Reichenberg, Midge Mandell
Most Popular Boy Pair Mitchell Rudowitz, John Spooner

155 Graduate Jan. 30; Enter Schools, Careers

By Susan Kaplan

One hundred and fifty-five seniors were graduated from Wingate in ceremonies held in the auditorium on January 30.

The main speaker was Principal Paul Driscoll. The program also included speeches by the valedictorian, Barbara Miller, and Lloyd Schaeffer, salutatorian, and the presentation of awards. Maria Donaldson, Susan Koron and Robert Rosen received Cooperation in Government Awards. A Hebrew Culture Council Award was won by David Binter.

Mr. Harry Zeiger, Senior Class Adviser, said that the graduation was "a concession from Mr. Driscoll because the school is on a yearly graduation basis. This is not done in other schools because it comes in the middle of preparations for next term. We had the graduation because of Mr. Driscoll's consideration for the Senior Class."

Ninety-two of the graduates planned to attend the City University in February. Some others will matriculate in September. The remainder are seeking employment or had jobs waiting for them. Approximately one sixth of this group is also attending night school. In addition, some of the graduates entered the armed services.

The students were aided in job placement by New York State Employment Counselor Mr. Robert Walters and his assistant Mrs. Sandra Feldmus, who has now replaced him.

When asked why students graduate in January, College Coordinator Mrs. Ethel Solovay replied, "I wish they would tell me. They tell their counselors that entrance to the City University is easier in February. This is a mistake because statistics show that the average this February was 87%, the same as last year, and Dr. Irving Krongelb, Assistant Di-

(*Continued on Page* 4, *Col.* 3)

Students Snowed By Unexpected Uniforms

Confused Wingate students were shepherded into the cafeteria to await instructions as they returned to school at 10:00 on Wednesday, January 15, after a snow holiday on Tuesday.

Announcements through news media that schools would open at 10:00, that mid-term and final exams would be postponed and that school buses would not run, prompted many students to conclude that they had indeed received a reprieve.

Students and parents flooding the school switchboard with telephone calls Wednesday morning were told that uniforms planned for Tuesday would be given Wednesday as previously re-scheduled Monday afternoon. By 9:45 students answering call after call did not bother to say hello, but simply gave the desired information: no uniform exams today.

Shortly after 10:30 testing began.

Wingaters Tutor P.S. 91 Students

By Elaine Elman and Marc Osias

Wingate students have volunteered to tutor elementary school students in a Board of Education project under the supervision of District Superintendent Dr. Max Meyers.

The Future Teachers Club, under Mr. Sheldon Steinmetz, and Arista, under the supervision of Mrs. Henrietta Goldberg, are participating in this community program. The present volunteers are Eileen Bartky, Elaine Bergman, Richard Botnick, Marilynn Deutsch, Gail Fishbein, Arline Hoffman, Jerry Goldfeder, Esther Kirschenbaum, Barbara Larsen and Cheryl Mark. On January 9, these students observed teaching methods at Public School 91.

The volunteers are, individually or in couples, tutoring pupils who are capable of learning but haven't reached the subject level of their classmates. Twice a week during a free eighth period, these high school students will work with fourth, fifth, and sixth grade pupils.

Further plans will be arranged by Mrs. Ethel Solovay, Wingate's College Coordinator, and Mr. William Emmer, principal of Public School 91, to put this program into full swing by February.

The Board of Education hopes that this experimental project will supplement the knowledge that the child acquires in the classroom. If successful, the program will be continued on a permanent basis.

Must Make Learning Interesting

Mr. Emmer feels that in order to achieve progress with these youngsters and to develop their study habits, one must make learning more interesting for them. This interest can be stimulated by the encouragement and help of the older pupils.

"The children can learn at a faster rate in these private groups than in the formal classroom session. Learning takes place best when there is a warm, close relationship. This relationship is evolved by the identification of the high school student with the pupil," commented Mrs. Ida Sil-

(*Continued on Page* 3, *Col.* 1)

"Music Day" Marks Christmas Season

By Susan Rabiner and Jane Weiler

December 20, the day before Christmas vacation, was devoted to the Music Department's presentation of a new "Music Day." All assembly groups were accommodated by three performances in the one day.

The program centered on the Hallelujah Choruses, which were composed in praise of God. The four different Hallelujahs enabled the listener to compare the creative efforts of the Baroque writer Handel, Saint-Saëns, a romantic composer, and the contemporary Randall Thompson.

Groups participating in the program of 17 selections were the Girls', Boys', and Mixed Chorus, the Orchestra and Band under the direction of Mrs. Shirley Franklin, Mr. David Jaffe, Mr. George Hall, Mr. Ernest Giovanelli and Dr. Lionel Kaplan, Chairman of the Music Department, respectively.

An orchestral piece composed by Mr. Giovanelli in honor of the late President Kennedy, opened the performance. Another tribute to the late President, the "Navy Hymn," played by the Band and sung by the combined choruses, closed the assemblies.

In another venture, on Thursday evening, January 23, the Music Department presented a program which demonstrated for the Parents Association the progress made by Wingate music students at various levels of development.

The program consisted of performances by the Girls, Boys, Mixed and Junior Choruses as well as the Junior Band, the Concert Band, and the

(*Continued on Page* 3, *Col.* 1)

Debaters Get 4th Win

By Gilbert Wachsman

Wingate's Debating Team scored its fourth victory of the year in a close contest against Jefferson on January 10. The topic discussed was the official topic of the National Forensic Society for this year: "Resolved that the Social Security System be extended to include complete medical care." The team's record now stands at four wins and three losses.

The affirmative team composed of Louis Heisler and Sam Weiss and the negative side composed of Howard Scharf and Mark Klein both outscored Jefferson's team with totals of 153 to 152 and 186 to 176 respectively.

Team Captain Sam Weiss stated that despite problems caused by an extremely small team membership, he has "complete confidence in our team's ability to win."

Service Crediting Undergoes Revision

By Trudy Budd and Nancy Zuller

A new service credit system consisting of a new service award and a new method for the distribution of points was instituted at Wingate last term.

Mr. Richard Miner, faculty adviser of the G.O., hopes that the new system will eliminate the main faults of the old one: the allotment of too much credit where little credit was due and the cumbersome record-keeping.

The new plan was designed by Mr. Miner and Mr. Sigmund Pfeffer, Accounting Department Chairman.

20 Credits Maximum

The new system calls for a maximum of 20 credits per student per term. A single 40-minute period of service is worth one credit; five periods per week rates five credits. Service rendered during class time is not recognized by the Service Commission. Instead, it is recorded as a character rating on the student's record. Service rendered after school hours is computed according to the number of hours worked.

The teacher or faculty adviser giving the service credit must record it on the student's service credit summary sheet. This is then transferred to the permanent record card.

Pupils become eligible for a service award when they have accumulated 80 credits at the end of any term. For January 1964 the award is a letter, a Wingate "W." In the future a Wingate service pin will be awarded. Any student eligible for an award should file an application in the G.O. Office, CG47.

Faculty Changes Start New Term

By Sandra Werner

The start of the spring term on February 3 was marked by faculty changes in many departments.

Dr. Philip Scherer, Chairman of the Foreign Language Department, is on sabbatical this term. Filling his post is Acting Chairman Mr. Sol Moskowitz.

Also on leave is Mr. Nat Rochlin, Dean of Boys, who has been replaced by Mr. Jules Bloom.

Mathematics Staff Changed

The Mathematics Department has been greatly affected. While Mr. Max Peters, Chairman, is on a leave of absence, Mr. Albert Marks is Acting Chairman. Mr. August Rizzuto and Mr. Gilbert Gotfried have left to take positions as Math Chairmen at Fort Hamilton and John Jay, respectively. To replace them, Mr. Ralph Deutsch, who has taught at Wingate previously, and Mrs. Vivian Greenberg have joined the Math staff.

The Physical Science Department has added Mr. Harold Zaroof from Erasmus to replace Mr. Sheldon Rosenberg, general and earth science teacher, who has transferred to Erasmus. Physics and chemistry teacher, Mr. Benjamin Shain, from John Adams, has also joined the staff.

Warmbrand Leaves

Social Studies teacher Mr. William Warmbrand, who left Wingate to become an assistant principal, has been replaced by Mr. Sheldon Steinmetz.

Miss Carol Posner, who taught secretarial studies last term, departed to enter private enterprise. Replacing her is Mrs. Sylvia Feldman, formerly of Maxwell Vocational High School.

Mrs. Susan Marinbach is on leave from the Home Arts Department.

'World' Opinion:

The Road Not Taken

Many of the nation's most influential groups are finding it increasingly important for students to stay in school as long as possible. The National Education Association has proposed that two years of college education be mandatory for all students. Labor leaders are generally in full support of mandatory education.

The fact is that keeping students in school not only keeps them out of the labor market, but keeps them out of the life market. The academic community tends to be out of touch with reality. And what is the purpose of college in the first place?—to teach what life is all about. But life cannot be learned in theory, it must be learned in *fact*. Therefore, it seems to us that *life* can often be a better teacher than abstract study.

Students Are Spoon Fed

To what experiences can a 15 or 16 year old January-S.P.-graduate relate? Most of these children have been spoon fed throughout their high school careers. They have never been out of honors classes and, as a result, have had minimum contact with anyone outside of their narrow group. (Our school's administration has recognized this situation and has separated the first period and the official class in order to broaden the social base of the student body.)

A few colleges in the country recognize the need for contact with the outside world. They have programs in which the student goes to school part of the year, and then works at some job related to his field of study for the rest of the year. At other small schools, students can take leaves of absence if they wish, apparently because it is felt they will be better equipped upon their return. These liberal schools recognize the need for a contact with reality in education, but are in the minority because of the overbearing vested interests of such groups as the N.E.A., labor leaders, etc.

So we say to those of our readers who contemplate ignoring college, but are afraid to withstand pressure—take heart. The road not taken may lead to the more rewarding life.

In Clarification

Free public education incurs many arbitrary expenses that the student must bear directly. This is essentially what we were trying to say in our "Free Education" editorial (December, 1963). We sincerely question the many extraneous financial burdens, such as review books, often unnecessary, placed upon us and our parents, and which should rightly be borne by the taxpayer, if they should exist at all.

We regret that in our zeal to make this point, we overstepped some boundaries and listed items not properly admissible.

Further, we apologize for the implication that some departments require additional supplies, which they clearly do not.

We do stand by our contention that "free" education costs the individual student too much, for whatever reasons.

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Paul Driscoll, Principal

Editor-in-Chief ..... Paul Bresnick
News Page Editor ..... Karen Eisenstadt
Editorial Page Editor ..... Jeffrey Gimprich
Feature Page Editor ..... Joseph Ross
Sports Page Co-Editors ..... Ira Shelkowitz, Joel Spray
Exchange Editor ..... Elaine Cramer
Business Co-Editors ..... Jesse Bernstein, Fred Daniels

News Staff: Judy Altman, Stephen Berman, Trudy Budd, Elaine Elman, Susan Kaplan, Jane Weiler, Mel Ortner, Marc Osias, Susan Rabiner, Wini Ross, Mitchel Rubin, Sandra Werner, Phyllis Workman, Nancy Zuller.

Editorial Staff: Roslyn Cowman, Brian Davis, Diane Herzekow.

Feature Staff: Debby Cowen, Marilynn Deutsch, Marilyn Hoffman, Gwen Holmes, Linda Levine, Marilyn Marsh, Peggy Rauch, Marilyn Ritholz, Mel Strong.

Sports Staff: Martin Fleischer, Stan Helfeld, Bruce Pasternack, Ron Smith, Jules Tygiel.

Art Staff: Paula Hirshman.

Photography: Gilbert Wachsman.

Cub Reporters: Raymond Berger, Ellen Binder, Gary Cohen, Jeffrey Eisenstein, Jesse Goldner, Martin Horn, Marc Horowitz, Madeleine Lourie, Gail Meisel, Jerry Nagler, Margaret November, Carol Shapiro, Howard Ulman.

Faculty Adviser: Mr. Ernest M. Seligmann.

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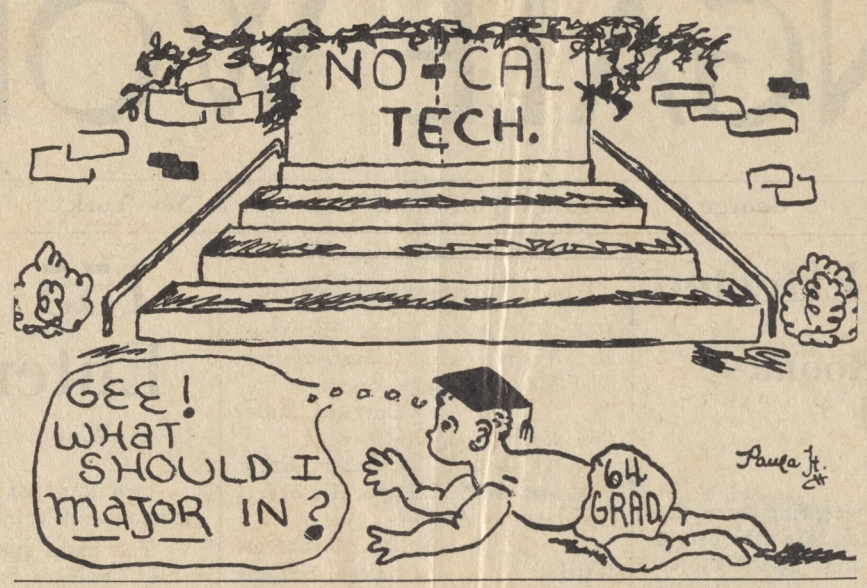


By Diane Herzekow and Brian Davis

Marriage . . .

This from Mr. Leif: *Mr. Bernard Leif*, English, will take a wife. She is Miss Judy Epstein, three years a teacher, and nuptial rituals are scheduled for Sunday, March the 22nd. Mr. Leif met his soon-to-be spouse last year while they were taking chest x-rays at P.S. 91. "We have a lot in common," he said.

Miss Lucille (Biology) *Helfant's* name was changed last Christmas to Mrs. David Labson, after one Mr. David Labson, who married her.

Miss Sheila London, Health Ed., on Saturday, January 11, established matrimonial relationships with Mr. Martin Gitter, an attorney. They honeymooned in Puerto Rico and ambled about the Caribbean.

Gregory . . .

Mrs. Harriet Kliot, Biology, bore herself a baby boy at Beth El Hospital on Friday, January third. They are calling him Gregory. Her husband, Dr. David Kliot, is the chief resident obstetrician at Beth El, and as a result was able personally to supervise the birth of his child.

This . . .

Paul Wolfish of class 7-19 has been selected as the nominee of the Kings County New York State Society of Professional Engineers for the National Society of Professional Engineers Monsanto Chemical Engineering Scholarship. "I was staggered," he said.

Mrs. Ida Silver, Administrative Assistant, has returned from a December pilgrimage to Israel. "It is indeed a land of miracles," she said. "Where once blew dry sand now grow trees and crops of fruits and vegetables. Where, but a few short years ago, all you could see were tiny barren villages, now thrive modern industrial cities. In the past few years Israel has gone far above the previous levels in unifying, through education, her diverse ethnic and cultural groups."

This, Mrs. Silver's first trip to Israel, was made in order to attend the bar mitzahs of her twin nephews.

. . . and that

A burning truck rumbled out of control down Utica Avenue last January 7, preceded by our own *Larry Blumenthal*, '63, who persuaded the reluctant motorists to yield it the right of way. When the truck came to a stop, Larry phoned the police and then returned to direct traffic away from it. "I don't know why I did it," he said, reflecting.

Barry Fishler, '63, has failed his third road test.

The G.O. Story . . .

A dirty white blouse box was mounted on the wall in the G.O. office for service as a receptacle for suggestions. However, it was soon demonstrated that Scotch tape would not support even the box's empty weight, and it now sits atop a filing cabinet at the far end of the office, buried beneath a pile of service credit sheets.

Letter To The Editor

On "Free Education"

To the Editors of the Wingate World:

During my three year stay at Wingate, I worked as a reporter on the WINGATE WORLD for two weeks. Despite the fact that I had never taken a journalism course, I was entrusted with the writing of an article which was to consist of a one-sentence introduction to the list of scholarship winners. Knowing nothing of the underlying rules of journalism, my one sentence ran something to the effect that "Wingate is proud to list the names." I handed in my neatly typed article with equal pride, and received a few knowing titters: "Doesn't she know that journalism is pure reporting of the facts and not a place for the sentimental and emotional (referring to Wingate being 'proud')?" Well, obviously I didn't know, but I did learn something from it—it is the job of journalism, as it is of any historical piece of writing, to report *all* the facts, to give *equal* weight and space to both sides of an argument, especially in an article containing an opinion; otherwise, the opinion as well as the article drops to the level of the ridiculous and the worthless.

Editorial Says Nothing

Your article on "Free Education?" also consists of a few introductory sentences to a list. There is none of the emotional here. Indeed, each may be considered a gem of a succinct, journalistic sentence. But what are you saying in this article? Absolutely nothing of any value!

If you are trying to say that any true-blue Wingater *must* pay for these items, your attempt is more inept.

If you are endeavoring to appear outraged by the fact that our free education is no such thing, your naiveté is almost comical.

Your list can be divided into three groups: (a) those items which are connected only with extra-curricular activities of the student's choosing, or other personal items (senior jewelry, Sing tickets, P.A. show tickets, dances, etc.); (b) those items which relate to courses but for which the school will gladly provide in cases of need (locks, gym uniforms, review and pocket books, musical instrument insurance); and (c) those items which can only be termed as nonsensical, such as the art supplies which the school provides, the $80 lunch fee (do only the high school students eat lunch?), and college applications and exams (exactly whom is this benefitting?).

Not one of you, I hope, could be that bright-eyed and bushy-tailed as not to realize that life requires a constant stream of monetary exchanges, regardless of the country or the culture! Therefore, I ask again what is the purpose of this space-filler?

In my opinion, and in the opinion of many others I am sure, this is not only a piece of journalistically inferior writing, but a conveyer of a conglomeration of meaningless, yet insinuating facts!

Susan Nadel
Wingate Class of 1960

Ed. Note: See 'World' Opinion—"In Clarification."

The Wingate Story:

Lost Opportunities

By Jeffrey Gimprich

In our last issue, we attempted to point out the unjust expenses confronting the student. While there are many facets which make our free education unduly expensive, there exists a little known way to receive monetary and entertaining gains from the school.

During the last term alone, I received at least 60 dollars' worth of tickets to concerts, plays, and movies, plus interviews with the leading people in show business. All of you can also obtain similar benefits by merely joining one of Wingate's clubs or one of our performing groups.

Free tickets to many desirable and exciting events are regularly distributed to any who want them in return for your participation, by people who are willing to bend over backwards to make sure that you receive a complete education.

Only 30 Go

And here's a fact for those of you who grumble about the high price of review books. On the Friday before uniforms a group of only 30 went to a concert by the American Symphony Orchestra at Carnegie Hall. The day before the concert, an announcement over the public address system said that any student presenting a signed consent slip could go. Thirty out of three thousand!

Numerous discounts on theater tickets and merchandise are also available through the use of your G.O. card (if you have one). The school regularly receives tickets to Broadway shows at $1.25 which ordinarily sell for up to $9.60. By showing your G.O. card you can get into many sporting events at discounts rates.

What it all amounts to is that very few students are utilizing the opportunities placed before them, literally on a gilt-edged platter. Give and be selfish.

Our G.O.

Fun and Games

By Carol L. Schindler, G.O. President

The initial function of high school is to further one's knowledge. Running a close second to this is the betterment of a young personality. Everyone wants both, and when the two are achieved we succeed in thinking maturely—the epitome of human development.

The G.O.'s concern is each of its members. This school could function very efficiently if the G.O. went out of existence. Perhaps there is even logic in this notion. Some say that the leaders are the ones who benefit to the greatest extent from this organization and maybe there is a more efficient, uncluttered method to achieve the same goals. What are we doing except playing a game, in which we attempt to placate and amuse the students? However, efficiency is not the only concern because like it or not, every fact-recording brain has an emotion-ridden personality tagging along after it. There *is* a purpose and it is sad that only a select group amass a bunch of little red houses on Boardwalk while others never even cross Baltic Avenue nor discover that it is fun even to go to Jail.

G.O. Not a Game

It seems ironic that we are trying to convince you to enrich yourselves. But there is one aspect of the G.O. which is not at all "gamish." We have made attempts at public services such as collecting monies and used books and toys for needy persons. Our "Bundle Days" resulted in accumulating seventeen bags of used clothing sent to a depressed area in Kentucky.

Our G.O. membership is 70%, the lowest in the city. The Administration claims that this is the result of a changing population and once the student body stops shifting and becomes established, in a period of about five years, the G.O. will then receive wider support. If you only weren't afraid you could make the effort now! A new term has begun and we are again asking you to join the G.O.

G.O. Appoints New Commissioners

The G.O. has established two new commissions and a new publication called *Panorama*.

The two new commissions are the Service Awards Commission headed by Ira Zuckerman and Fredda Shatonof, and the Non-English Commission. The Service Awards Commission is responsible for the distribution of service awards according to the new service credit system. The Non-English Commission will help students from other nations adjust to the environment at Wingate.

Panorama, edited by Michael Davidson, Cultural Commissioner, will inform Wingaters of the discount tickets to shows, plays, etc., which are available to them. In addition, it will contain reviews of various performances.

AROUND THE 'WORLD'

By Joseph Ross

After the Fall

The fall term is over, at last. The spring term is in progress. The fall term was marred by tragedy, the spring term is marked by the feeling of hope. It seems like a decade since that hot and humid, summery September 9. The first day of school was a novelty, but eventually the novelty wore off, and the day in, day out grind of school life became very methodical, very dull, and rather depressing. It seemed that this chain of events evolved when you finally remembered in what class you belonged each period, without looking at that yellow program card that was not supposed to be folded, but which usually was folded anyway.

Time Marches On

September passed quickly, unobtrusively; October passed. In November a President was killed, a new President came into power, a Sing was put on. These and the Thanksgiving holiday were the events that are still remembered. The month of December brought a sorely needed vacation to the inhabitants of the school. The year 1963 was put out of its misery, but a new year took its place. That seems always to be the case. New Year's Eve will be remembered by most students as a gay time, a wild time; for some, a nauseating time. (Beginners, never on an empty stomach!) January came; uniforms came; a senior weekend came; (A senior weekend? But I thought we're not allowed to have a senior weekend. Oops, did I say something wrong?); a raging blizzard came; January graduates departed. The fall term is finis.

And Once Again . . .

There *is* one thing that the spring term brings to Wingate that brighten spirits: springtime. Although it may not be exactly *springish* at the moment, it is something to look forward to. So fellow students, do whatever work you have to do now, for that dread illness, spring fever, will soon be upon you. I hear tell it's worse than *senioritis*.

English 5H4 Assists Kentucky Disaster Area

By Linda Levine and Susan Sklar

"Is there no pity sitting in the clouds, that sees into the bottom of my grief?" The urgency of this cry from the heart of the people of the Appalachian Kentucky region rang in the mind of Mr. Harold Zlotnik and was transmitted to his enthusiastic English 5H4 class.

Influenced by a front page *New York Times* article dealing with the despondency, and desperate predicament of the miners and their families in Hellier, Kentucky, a drive began resulting in the collection of both clothing and money. Mr. Zlotnik made a generous proposal to match any amount of money the class would collect. The outcome of their ambitious efforts was six over-stuffed cartons of clothing and a total of $22. In addition, they suggested that the G.O. have an all out school drive and this will soon be put into effect.

Santa Zlotnik

Mr. Zlotnik, a Santa Claus in disguise, sent a family in Hellier Christmas presents of much needed clothing, toys, and reading material. He also forwarded an invitation for one student to be his guest during the Christmas vacation, but unfortunately the visit could not come about. It is hoped that during the Easter vacation a meeting will take place. This student, who was chosen by the principal of Hellier High School, was given a welcomed money gift.

English 5H4 and Mr. Zlotnik received letters of thanks from both the principal and families of the region. The letters reflected the appreciation felt by the grateful families who were helped. One woman expressed her sentiments in this manner: "I hope God will richly bless you all for the wonderful deeds you do for others. I know some day you will get your reward . . ."

The pleas of the people are ever present and are continually being answered by a small amount of money and a great deal of kindness.

Tutors

(*Continued from Page* 1, *Col.* 1)

ver, Administrative Assistant.

The satisfaction of helping young people and the crystallization of their goal of entering the teaching profession will be the main rewards of the Wingate tutors.

Mrs. Solovay is greatly impressed with the response to the program, and feels that it shows that there is school spirit. She urges any other persons interested to contact her or Mrs. Silver.

Principal Nathan Berkowitz of Junior High School 35 has also requested aid from Wingate on a similar basis.

Music

(*Continued from Page* 1, *Col.* 2)

Orchestra, plus a piano solo by Andre Weiss and a violin solo by Andrew Lefkowitz. Dr. Kaplan introduced the program with some remarks about the purpose of a music curriculum at Wingate. He said that the general aim of the department was to give the student greater understanding and appreciation of music.

Some Good Guys

By Marilynn Deutsch and Marilyn Ritholz

If you have doubted that the rewards of the teaching profession are commensurate with the years of preparation for the job, ponder no more. Teachers not only receive the fringe benefits of summer vacation, health insurance, occasional parking privileges and tenure, but are now the recipients of tokens of student popularity—the WMCA "good guy" sweatshirt.

Three of our well dressed faculty members, Mr. John Gebhardt, Mr. Ernest Seligmann, and Mr. Joel Weidenbaum have been selected by groups of "ambitious" students who urged their classmates to sign petitions that elevated their favorite teachers from relative obscurity to renowned "good guymanship."

Choosing the Winners

Petitions are chosen at random, and after the names have been announced, a student supporter or the teacher himself must call the station and claim the sweatshirt. This procedure was waived for one of Wingate's new "good guys," Mr. Seligmann, who had "inside connections." After his petition was submitted, an impatient student, Alan Smith, phoned the station to find out why his teacher's name had not been announced. He spoke to a former student of Mr. Seligmann (connections are so grand to have in contests), who was working at WMCA. This precipitated Michael Weingast's two hour search for the petition.

Wingate would certainly be a scene of "Vanity Fair" if in sweatshirt fashion, Mr. Gebhardt lectured on the nonconformity of Shelley, Mr. Seligmann set the vogue for his "Publications Office cronies," and Mr. Weidenbaum complemented his youthful appearance, much to the distraction of his female students.

Regarding this matter, Mr. Gebhardt's skeptical nature led to his statement, "I doubt if I'll ever see a thread of that sweatshirt."

FLASH

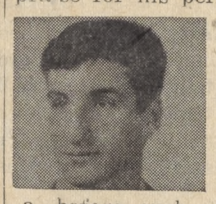
Mr. Ellis Marmor, English teacher, has just received word that he, too, has won a sweatshirt.

Senior Celebs

MISTER

By Debby Cowen

Stan Helfeld, sometimes known as Populous or Merlin the Magician is a natural for the title of Mr. Wingate. Starring in the last two victorious Sings, Stan gained lavish praise for his performances.



Besides being in Sing, Stan has had much experience in the singing field, once entertaining at a banquet at the Waldorf-Astoria before such notables as Averill Harriman and the late Eleanor Roosevelt.

Stan has aided the school by serving in Fellowship, and on the Social and Athletic Commissions, as well as by being a sportswriter on the WORLD.

Stan, enjoying all types of music, prefers popular, his favorite in this field being Johnny Mathis. He also enjoys the more lively activities. He likes football (as a spectator only!), and is an accomplished basketball player. Stan intends to enter Brooklyn College in the spring term, possibly majoring in psychology.

As Stan so thoughtfully expressed his sentiments of leaving Wingate, "I will have many fond memories of Wingate, none greater than the friendships I've gained here."

MISS

By Melvin Strong

If vivacity and enthusiasm are those qualities sought in "Miss Wingate," then Paula Hirshman was appropriately chosen.

Paula has eagerly devoted much of her time to school organizations. A bright and alert student, she is a member of Arista. As a cheerleader and Senior Leader, Paula is a girl who enjoys watching and sometimes participating in athletic competition. Her favorite sports are football and tennis.

Music Lover

An avid show music listener, she was a chorus leader and writer of last year's Senior Sing. Her other musical interests are folk and classical.

Casually dressed in brown loafers, a black skirt and a pullover sweater, the brown-eyed, auburn-haired "Miss Wingate" anxiously explained what the importance of school is in her eyes:

"The importance of school is a combination of finding out about yourself and about your fellow students."

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MOVIE REVIEW

"Ladybug, Ladybug"

By Peggy Rauch

"Ladybug, ladybug
Fly away home.
Your house is on fire,
Your children will burn . . ."

When the movie begins, listed among the film's cast and credits is the notation that this movie was based upon an actual incident. It attempts to relate a story of panic triggered by an elementary school's "nuclear attack imminent" alarm. Disbelief and reason are abandoned by the school's faculty as the principal decides to send the children home.

Suspenseful scene that hits home in *Ladybug, Ladybug*.

Irony

A piercingly ironic scene is depicted when two children come home and tell their mother of the impending disaster. She herds them into the cellar, mutters about her husband's stinginess in their lack of a fallout shelter, and instructs her children to prostrate themselves and pray for mercy. The younger child asks if God made the bomb but is hushed by the elder child who scornfully informs him that it was produced by "bad men."

There is another key scene involving a group of children who are "invited" to a classmate's fallout shelter while her parents are away. Once "safely" inside, the owner appoints herself in charge of food distribution, and similarly appoints others to take charge of the air pump and sleeping shifts. A crisis occurs when another girl, portrayed by Marilyn Rogers, seeks, and is refused admittance to, the shelter. She and another boy, unaware of each other's presence, are left outside to display their no-longer dormant, but desperate drives for self-preservation.

Intensity of Emotions

It is obvious that the intent of Frank and Eleanor Perry who created, produced and directed the picture, was to rend the viewer's emotions to a fever-pitch of terror and excitement. Despite the audience's awareness of the fact that the alarm was caused by a short circuit, the movie's culmination is nonetheless shocking. The effect is achieved strikingly, if only because the stark ending is in such contrast to the picture's previously slow-moving episodes.

The film's pace is never rapid, and often the acting is forced and unconvincing. However, *Ladybug Ladybug* should be seen, if only for its grim and timely message.

Senior Appears In 'Seventeen'

By Marilyn Marsh

New hairdo, new make-up, and new shape to the eyebrows; Ellen Marcus, 17-year old senior at Wingate, shows how easy it is to "break through to the new you."

Ellen called up *Seventeen Magazine* in September for a suggestion for a new hairdo. Miss Irene Copeland, beauty editor, told her to send in a picture and that she would recommend a style. About two weeks later Ellen received suggestions and pictures, and most important, a letter saying that Miss Copeland would like to use Ellen for a "make-over" article.

The Make-over

At the studio of hair and make-up expert Mark Traynor, Ellen's hair was cut and shaped in short layers for an unteased style. Her eyebrows were changed slightly, and mascara was applied to her eyelashes, using blue rather than black for a softer affect. Two shades of lipstick were used to accent the contours of her mouth.

In the January issue of "Seventeen," Ellen appeared on page 89 in a beautiful color photograph.

—o—

'Spectrum' Hits The Stands

Spectrum, Wingate's literary magazine, was put up for sale during the first week of February. The price is 50 cents.

Ellen Cohen and Lawrence Cumberbatch are literary and business editors, respectively. The art editor is Susan Rosenberg. Mr. Orazio Zappala is the faculty adviser.

A story by Madeleine Lourie, *Bittersweet*, won the coveted first prize in the short story contest. Her story deals with a young girl's struggle to grow up in a bittersweet world. Madeleine is the first sophomore to win the contest.

This year's theme for *Spectrum* is youth and its struggle against society.

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WHAT DOES IT TAKE TO BECOME AN ENGINEERING TECHNICIAN?

- At least two full years of college with special courses in technical fields plus broad training in general education including English, Physical Science, Mathematics and Social Science.
- Intense interest in technical know-how, and a willingness to use hands as well as head in practical technical activities.
- In high school, it means that you will successfully take algebra, geometry and physics or chemistry.

Remember if you short change yourself in high school by dodging the preparatory courses, you will have to settle for lower-level technical jobs —or you will have to take an extra year of make-up before you can get into top-level technician training.

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Hayes Meet Profitable; Altman Expects Much

Wingate trackmen: Steve Walton, Eddie Smith, Dennis Lawson, Leonard White, and Russell Parker.

By Martin Fleischer

Despite Wingate's low pointage at the Cardinal Hayes Games January 18, coach Don Altman was satisfied with the result and plans to use it in deciding which boys are best suited for various events.

Wingate showed its strength in the two mile relay by placing fifth. This event is usually dominated by the Catholic schools. Our four runners in this event were: Leslie Shelton (2:07), Henry Delira (2:04), Russell Parker (2:08), and anchor man, Dennis Lawson. Lawson ran his leg in two minutes flat and coach Altman commented: "This might have been better than anyone else in the whole two mile competition."

Our boys also placed fifth in the one mile relay. Here the runners were Eddie Smith (54.5), Sunny Lewis (53.1), Leonard White (53.7), and Steve Walton (52.4).

Tried Their Best

In the qualifying heats for the 880 relay, Ronald McCoy, Larry Miller, Rolando Campbell, and Wayne Slater led us to a second place position but this was not good enough to qualify for the finals in that event.

"We learned a great deal from the meet," said coach Altman. He also added, "I decided to switch around some runners and have come up with a championship one mile relay team." The team, consisting of Eddie Smith, Steve Walton, Russell Parker and Dennis Lawson, has passed the trial heats for qualification in the N.Y.A.C. and Millrose Games at Madison Square Garden. It is the fifth straight year in which Wingate will partake in these events.

Berke: A Brain In the Backcourt

Often, when seeing basketball players in action, people tend to think of them as athletes possessing a great amount of brawn and very little brain. That is not the case with Brian Berke, co-captain of the basketball team. In fact, he is a player who exactly contradicts the theory.

Brian is one of the many scholar-athletes Wingate possesses. While being a top-notch backcourt man, with a 10 point per game average, he carries a 92% scholastic average. With practices sometimes lasting until 7 o'clock, he has just enough time to eat supper and do his homework.

Best Field Goal Percentage

Brian, the best field goal percentage shooter on the team (50%), is also a very unselfish ballplayer, often giving up a shot in favor of setting up a team-mate. His foul shooting (80%) ranks among the team's leaders. Brian wears elbow pads because of bone chips suffered in two different games last year.

Being co-captain of a basketball team is nothing new to Berke. He served in that capacity while attending Lefferts Junior High. There he spearheaded one of the top junior high teams in the city, once scoring 27 points, a tidy sum for a backcourt man.

As for the future, Brian would like to attend an "ivy-league" school, preferably the University of Pennsylvania where he plans to major in engineering.

—S.H.

General-ly Speaking

By Ira Shelkowitz

Athletic contests are just as much a part of Wingate life as S.A.T.'s, dances, Sing, or any other activity that doesn't take place during school hours. When basketball games are played, naturally the student body is expected to be present in great numbers, as they are for the activities mentioned above. Accordingly, so should the authorities present be as considerate in their attitude toward students as those in charge of Sing, etc. But there seems to be a neglect of student comfort and pleasure on the part of those in charge of these afternoon contests.

Shoving at the Gate

At the gate, there is entirely too much pushing and shoving. There should be an adequate number of teachers present to maintain order. Instead, the few roughnecks who want to get inside two minutes earlier than possible cause discomfort for the many waiting. What finally happens is that the policeman on duty has to use brute force to push all the loyal fans into the cold.

If certain sections of the gym bleachers are reserved for special use, there should be signs posted informing the entering fans. It is extremely annoying to have to move, with books and coat, two minutes before the opening tap, because a teacher has just told you that the Twirlers' batons are placed on your seat.

A Plea

Can't something be done to correct the inaudible blares coming out of the microphone at the games?

It can be quite disheartening to a player to be greeted by the jeers of a full gym at another school, while a handful of Wingaters raises a meek reply. Aren't there enough tickets available? If enough students will go, can't a school bus be used to take them to the game?

Let's hope things can change so that we can enjoy the Generals a bit more. Every little bit helps.

Graduation

(*Continued from Page* 1, *Col.* 5)

rector of Admissions at Brooklyn College, told this to 1,000 assembled seniors in October.

"The graduates who are now working felt that they could get into the employment market five months earlier and earn that much more."

Cagers Lose To Best; But Beat All Others

By Joel Spray

The Generals, with a 4-5 record and a fourth place berth, have exhibited good play in the present campaign. However, tough competition in the division has resulted in our relatively mediocre showing.

In the first division game of the season against Midwood High School on December 3, the Middies out-stumbled the Wingate five in front of their embarrassed home crowd, 66-62.

Close Call

In the division home opener against Erasmus, held on December 6, our boys, trailing throughout but never by much, were six points short of victory as they lost 59-54. That thriller enabled the standing room only crowd to see aggressive play by backcourtman John Smith, and co-captains Brian Berke and Peterson Grovesnor. It also introduced 6'8" center Ronnie Sanford to the Wingate fans this year. Sanford, who has improved in every aspect of play since then, also played a good game.

The Kangaroos have always given the Crimson and White headaches. On December 13 the boys from Boys did it again. This time in a one sided 75-63 contest played on foreign grounds.

Following a loss to the rough, tough Jefferson squad, 44-39, Wingate had the pleasure of meeting the Tilden and Tech basketball teams in that order, at home, on January 10 and 13. And in that order Wingate crushed them; Tilden in a slow moving 47-34 contest and Brooklyn Tech in a fast moving (for us) 77-39 game.

A Moral Victory

The Generals at the halfway mark had a 3-3 record. Starting the second time around they played at Erasmus on January 17 and although again downed by the Dutchmen, this time 77-76, it was a moral victory for the Generals.

Following a win over Midwood on January 21, 55-42, Wingate was again taken by Boys, this time in a big way on January 23, 93-59. In that game the Generals were hampered by fouls as three of the five starters fouled out.

Wingate's success over non-Division I schools is the only evidence one needs to prove that we *do* have a very good team. Far Rockaway was set back 61-48 and John Jay was smothered 70-34. Lafayette was outscored 72-52 and Sheepshead Bay was taken 71-66 in away games.

It's a shame that such a fine squad can't be given a playoff berth when some school in a weaker division, with a weaker group of players, will get one.

Sam Straeger (no. 25) fights for ball in Erasmus game.

Division Is Suicidal; "Wait Till Next Year"

By Stan Helfeld

The suicide division has been called by many, including Coach Howard Rosenstein, the toughest basketball division in the country for high schools. It has proven just that for the Wingate basketball team this year.

In an article in early January, the New York *World Telegram and Sun* made a point concerning the toughness of Brooklyn Division I, when it expressed amazement that Wingate, one of the best teams in the city, had a 1-3 record at that time. Wingate fans who have become disheartened by the team's play should realize this point. Though beaten by Erasmus, Boys High, and Jefferson, the Generals rank among the top ten teams in New York City.

Try To Be Spoilers

The team probably will not make the post season playoffs, but will try to be the spoilers of the division in attempting to knock off one or all of the top teams. There have been many bright spots this year, though probably people haven't noticed them through the "not so hot season." Center Ronnie Sanford is by far the brightest. He has shown improvement in every game played, and has begun to shoot better, been tougher on the backboards, and cut down on his fouling.

In an effort to give his younger players the benefit of some good experience, the coach plans to use some of his bench who have not seen much action so far this year. Junior backcourt man Leon Dicks and sophomores Sam Samuels and Ronnie Louder will probably get the call. These men will be very well equipped for future seasons for the Generals.

Co-Captains Return Next Year

Co-captains Brian Berke and Peterson Grovesnor will join Sanford and Lloyd Hunt to form the nucleus of next year's team. Grovesnor is probably the strongest man on the squad and is an excellent foul shooter. Also back next year will be Jeff Melish, a deadly jump shooter. Though the team will miss the rebounding of Vinnie Capers and Sam Strager and the all around play of John Smith, this reporter feels that the new men combined with the veterans will take up the slack caused by graduation.

So, the doubters of the Red and White's basketball fortunes need not doubt. Wingate has always been, is right now, and probably will always be a basketball power in the city of New York.

Bowlers Finish First In League; Booter Gets Honorable Mention

By Ron A. Smith

Finishing this year's competition with a victory over its top competitor Madison, Wingate's bowling team under the supervision of Mr. Gold finished last in its league. Team captain, senior Robert Schneider led the rampage, closing out the season with an outstanding 8-4 record. As predicted earlier in the season, the team's sensational 180 overall average gained for them the honors of a championship team.

Soccermen Optimistic

With a 2-1 victory over Midwood, Wingate's soccer team concluded another rough season of play, finding itself in fourth place. Managing to finish off this year's action with a winning record of 4-3 will undoubtedly add incentive to the team's future endeavors.

Because of his outstanding skill and great agility, left wing Eric Archer is expected to be named team captain for the upcoming season. Archer received honorable mention on the New York City soccer team. He is among eight starters who will be returning next season bringing with them the promise of a strong ball club.

Fencers Foiled

With the record somewhat below par, 2-4-2, Wingate's fencing team found itself pinned into the fourth of seven places.

However, don't worry about it, for there are still some fencers such as junior Michael Wolfe, and sophomore Gregg Williams, who will be returning next season bringing with them additional experience, which may bring about some miraculous results.

Team captain Alan Mason recently attended N.Y.U.'s Fencing Invitational Tournament at which he didn't do as well as hoped.

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